

PS 347 Parent and Student Handbook

PS 347



Pamela Pritzker-Ridley, Principal

All Signs Point to Success
THE ASL AND ENGLISH LOWER SCHOOL

2023-2024

All Signs Point To Success!

PS 347, The American Sign Language and English Lower School

School Philosophy

PS 347 is a dual language school dedicated to bridging the Deaf and hearing communities in New York City. Our 3K through 8th grade students come from every borough in New York City. Deaf, Hard of Hearing and Children of Deaf Adults (CODAs) all attend PS 347 to perfect their ASL and to be taught a rigorous curriculum. We offer the least restrictive environment for Deaf students in the New York City Department of Education.

Mission Statement

The mission of PS 347 is to provide a joyful learning environment that celebrates the growth and difference of each and every student. PS 347 is a dual language school dedicated to bridging the Deaf and hearing communities in New York City. When you walk through the doors at PS 347, bilingual staff will greet you in the main office. You will see a forward-thinking administrator in the halls greeting students by name. You will see evidence of compassionate and dedicated teachers and a community that cares deeply about our students.

Our 3K through 8th grade students come from every borough in New York City. Deaf, Hard of Hearing and Children of Deaf Adults (CODAs) all attend PS 347 to perfect their ASL, learn about Deaf Culture and be taught a rigorous standards aligned curriculum. Our expectations are high; however, our class sizes are small with two teachers in a room. We pride ourselves on differentiated learning strategies and develop students' academics through individualized and small group instruction. We offer the least restrictive environment for Deaf, Hard of Hearing and CODA students in the New York City Department of Education.

At PS 347, students are encouraged to be independent thinkers through an engaging and rigorous curriculum offered in ASL and Standard English. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we can support individual student goals to enable each child to become an independent and responsible lifelong learner, preparing for success in the journey to higher education and beyond.

Did you know?

In 1906, New York boasted of having three schools for the Deaf. All were residential and all required payment. However, a group of parents wanted their children to return home daily and these parents protested at City Hall, braving a storm. They pleaded with Mayor George Brinton McCelan to form a public day school for Deaf students. The Board of Education assigned educators to study this concept, and then approved money for the renovation and repair of a warehouse at 225 East 23rd Street.

The 1865 warehouse was originally Peter Stuyvesant High School, and then became P.S. 40 before becoming P.S. 47 School for the Deaf in 1908. With 47 Deaf students, the building had such poor lighting and accommodation, but the school made do with what it had. Behind the school was a horse stable, and in between the building was a playground. Principal Carrie Wallace Hearn wrote to the Board of Education many times requesting a new building.

Finally in 1925, the horse stable on 24th Street was torn down to make way for a new school building. The students and staff moved to this new building, and in 1926, watched as the 1865 building was torn down and rebuilt. Upon completion, the students happily moved back to that safe, with a hallway connecting both buildings.

On February 2, 2002, the school was renamed “47” The American Sign Language and English School. Three years later on February 1, 2005, New York City Department of Education Chancellor Joel Klein announced his decision to convert the lower and secondary programs into two schools, now called “47” The American Sign Language and English Lower School and “47” The American Sign Language and English Secondary School. The primary reasons for having two schools include better budget control and improved teaching methods.

Today, “47” The American Sign Language and English School is known for its dynamic dual language program taught by Master Teachers in the least restrictive environment for our students. We are led by Principal Pam Pritzker-Ridley and continue to grow as a community.

-History provided by the “47” Alumni Association

PS 347 Student and Parent Handbook

A Message To Students and Parents

Welcome to PS 347, The American Sign Language and English Lower School. We are thrilled that you are part of our learning community, and we look forward to your success during your time with us, and beyond. You are part of a very special and caring place that is committed to preparing you for high levels of success in our school. We believe in the importance of preparing you to become caring, ethical, and involved global citizens who possess the communication, collaboration, and problem-solving skills necessary for success in the 21st century.

In order for us to be successful, we need your commitment to your own learning and development as a citizen of this school, and our local and global communities. The keys to this success are within each and every one of you: a belief in yourself that you can accomplish any goals you set, and your best effort in pursuing those goals.

From all of the staff here at PS 347, we wish you a positive and successful school year!

Pam Pritzer-Ridley, Principal

Maryanne Fisher, Assistant Principal

Josh Loeffel, I.A. Assistant Principal

PS 347 Staff Contact List

Main Office	(917) 326-6609 (voice)	
Attendance/School Secretary	Caroline (Karri) Smolensky	Csmolensky2@schools.nyc.gov
Busing	Caroline (Karri) Smolensky	Csmolensky2@schools.nyc.gov
Payroll/Transfer students/School wide records	Caroline (Karri) Smolensky	Csmolensky2@schools.nyc.gov
Pre-Kindergarten Admissions	Nancy Malfitano, Pre-Kindergarten Coordinator	Nmalfitano@schools.nyc.gov
Student Behavior: Students with last names A-L	Maryanne Fisher, Assistant Principal	Mfisher5@schools.nyc.gov
Student Behavior: Students with last names M-Z	Joshua Loeffel, I.A. Assistant Principal	
Individualized Education Plans (IEPs)	Joshua Loeffel, I.A. Assistant Principal	
School Tours/Parent Workshops/Student Intakes K-8	Delisse Vicenty, Parent Coordinator	dvicenty2@schools.nyc.gov
School Nurse	347-353-7889 (voice)	
Middle School and High School applications, Counseling	Janet Contreras, Guidance Counselor	jcontreras9@schools.nyc.gov
Social Emotional Support/Community Resources, Counseling	Elise Brady, Social Worker	ebrady2@schools.nyc.gov
Pantry and Family Resources	Samantha Pitta, Teacher Rita Fattorusso, Teacher	Spitta@schools.nyc.gov Rfattorusso@schools.nyc.gov
Parent Teacher Association (PTA) and Parent Volunteers	Stacey Haynes, PTA President	pta@ps347.org
Community Coordinator	Zavier Sabio	zsabio@schools.nyc.gov

Community Associate	Vacancy	
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PS 347 Staff Contact List

Pre-Kindergarten Movement	Rhonda Williams	RWillia18@schools.nyc.gov
Pre-Kindergarten 3	Celeste Hickman Jason Norman Herold Celios	chickman@schools.nyc.gov pnorman@schools.nyc.gov hcelius@schools.nyc.gov
Pre-Kindergarten 3	Cheritha Saulsby Tamara Yaguda Maureen Pichl	csaulsb@schools.nyc.gov mpichl@schools.nyc.gov
Pre-Kindergarten 4	Mike Nappi Dax Fudenske Grisel Restituyo	Mnappi2@schools.nyc.gov dfudenske@schools.nyc.gov grestituyo@schools.nyc.gov
Pre-Kindergarten 4	Sara Shroeder Rita Fattorusso Nero Mcintosh	sschroeder3@schools.nyc.gov rfattorusso@schools.nyc.gov nmcintosh2@schools.nyc.gov
Kindergarten	Eileen Lagrano Sarah Ashmore Aileen Wan	elagrano@schools.nyc.gov sashmore@schools.nyc.gov Awan@schools.nyc.gov
Grade 1	Gary Wellbrock Dawn Klein Ana Vianna Balzano	gwellbr@schools.nyc.gov dklein4@schools.nyc.gov aviannabalzano@schools.nyc.gov
Grade 2	Maria Edwards Neslihan Atay Coskun	medwards14@schools.nyc.gov nataycoskun@schools.nyc.gov
Grade 2	Ksenia Amisimova Samantha Pitta	KAnisimova@schools.nyc.gov spitta@schools.nyc.gov
Grade 3	Marisa Bouganim Latoya Banks	mbouganim2@schools.nyc.gov lbanks5@schools.nyc.gov
Grade 4	Shaina Shapiro Vacancy	SShapiro22@schools.nyc.gov
Grade 5	Emily Tuohy Victoria Panos	etuohy2@schools.nyc.gov VPanos2@schools.nyc.gov
Elementary Science	Dan Galimidi	dgalimidi@schools.nyc.gov
Middle School English Language Arts	Traci Cohen	TCohen18@schools.nyc.gov
Middle School Social Studies	Kelly Servider	KServider@schools.nyc.gov

Grade 6 Special Education	Samantha Gonzalez Dayna Nierenberg	Gonzalez57@schools.nyc.gov DNierenberg@schools.nyc.gov
Grade 7 Special Education	Garrett Solomon	gsolomon5@schools.nyc.gov
Grade 8 Special Education	Samantha Huckabee	SHuckabee@schools.nyc.gov
6th Grade Middle School Math	Leena Kang	Nkang@schools.nyc.gov
7th and 8th Grade Middle School Math	John Marro	JMarro@schools.nyc.gov
Middle School Science	Brian Coakley	BCoakley2@schools.nyc.gov
ASL	Vacancy	
ENL	Michelle Weiss	mweiss31@schools.nyc.gov
ENL	Laura Gerkis	LGerkis@schools.nyc.gov
Visual Art	Samantha Quinn	SQuinn5@schools.nyc.gov
Hearing Educational Services (HES)	Sarah Iannece	siannece@schools.nyc.gov
Speech and Language Therapy	Lih Wang	lwang5@schools.nyc.gov
Speech and Language Therapy	Linda Krongold	lkrongold2@schools.nyc.gov
Speech and Language Therapy	Georgia Duan	gduan@schools.nyc.gov
Occupational Therapy	Kevin Braun	KBraun2@schools.nyc.gov
Physical Therapy	Jacqueline Cordero	jcordero12@schools.nyc.gov
Library/Technology	Elliot Andreopoulos	eandreopoulos@schools.nyc.gov
IEP Teacher	Susan Jackson	SNussbaum4@schools.nyc.gov
Physical Education	William Schneider	wschneider2@schools.nyc.gov
	Daniel Ebenau	debenau@schools.nyc.gov

Administration

Principal	Pamela Pritzker-Ridley	ppritzker-ridley2@schools.nyc.gov
Assistant Principal	Maryanne Fisher	mfisher5@schools.nyc.gov

Interim Acting Assistant Principal	Joshua Loeffel	
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PS 347 Vision and Mission Statement

Vision

PS 347 will work together to become the top-performing school by focusing on Academic Excellence, Responsiveness to Student Needs, and Social Equity.

Mission

PS 347 will together prepare all students with the skills, knowledge, and habits of mind necessary for success in elementary school, middle school, high school, college, and a 21st century career. This includes developing global citizens who are:

- caring, collaborative and ethical people
- critical thinkers and problem solvers
- effective communicators, and
- lifelong learners

Student Expectations at PS 347

To succeed in school, you need to bring a positive attitude and tireless effort. In addition, commit yourself to meeting the following four expectations we have for all students.

1. Be on time for school.
2. Be on time for class.
3. Be prepared. Arrive everyday prepared with the tools for success. These include:
 1. A positive attitude.
 2. Your best effort.
 3. Your materials (notebooks, pens, homework, etc).
4. Be respectful. Be kind, compassionate, and respectful to every member of our community, to yourself, and to our building.

Student Session Times

**Monday - Friday
8:25am - 2:45pm**

Daily Flow of Classes

Period 1 8:25 - 9:17 (52 min)
Period 2 9:17 - 10:03 (46 min)

Period 3 10:03-10:49 (46 min)
Period 4 10:49-11:39 (50 min) K-4 Lunch
Period 5 11:39-12:29, (50 min) 5-8 Lunch
Period 6 12:29-1:14 (45 min)
Period 7 1:14-1:59 (45 min)
Period 8 1:59-2:45 (46 min) Dismissal

Bus

The transportation department notifies and sends information to students eligible for bus services prior to the beginning of the school year. Bus conduct rules follow the same school behavior policies. For assistance with any busing questions or concerns, contact Caroline Smolensky
CSmolensky2@schools.nyc.gov

Attendance

Regular attendance is an essential part of academic success. Students are required by NYC Department of Education Policy and New York State law to attend school on a daily basis. In instances when students begin to demonstrate a pattern of absences, the school will begin progressive interventions to try to establish more consistent attendance. These interventions can include:

- Letter to Parents/Meeting between Counselor and Student
- Letter to Parents/Meeting between Counselor and Parents – Development of Attendance Action Plan
- Meeting between Parents and Administration

Absences

Parents/Guardians are to call 917-326-6609 between 8:00 and 8:30am to report if their child is absent. When students return to school after an absence, they must bring a note signed by their parents stating the specific reason for your absence.

Absences and lateness are excused for religious or legal reasons, medical appointments, or death in the family. Excused absences are still considered absences.

Attendance Matters!

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month:

- They will miss 20 days a year.
- They will miss 30 hours of math over the school year.
- They will miss 60 hours of reading and writing over the school year.
- They will miss over 1 year of school by graduation.

When a student misses 4 days a month:

- They will miss 40 days a year.
- They will miss 60 hours of math over the school year.
- They will miss 1200 hours of reading and writing over the school year.
- They will miss over 2 years of school by graduation.

Lateness

Students will be considered late if they are not seated in their PERIOD 1 class by 8:25 a.m. If students arrive after 8:25, they MUST report to the main office for a pass BEFORE going to class to avoid being marked “Absent” from school. Students are not permitted to bring fast food or beverages (other than water in a clear plastic bottle) to class even if they are late. Fast food items will be confiscated and the student will be provided with a healthy snack alternative. Walkers who wish to eat in school must arrive before 8:15. There will be no eating or drinking (other than water in a clear plastic bottle) permitted in the classroom.

Early Dismissal/Pick-up

The front office must be notified by 2pm if a student has alternative dismissal arrangements. After 2pm, the school will follow the regular dismissal plan.

If students will be leaving school independently, whether walking, going to a friend's house or taking public transportation, parents must submit a signed self dismissal form before the student will be permitted to leave the school building. No students will be allowed to leave school on their own, without a signed letter on file. Phone calls, texts and videos will not be an acceptable form of communication for dismissal.

If parents are picking their children up from school early, parents need to sign their child out in the main office. The main office will have the student brought down to the office for dismissal. Parents are not permitted to go to a classroom to pick up their child.

Dress Code

The purpose of the school dress code is to establish standards for what is acceptable dress and grooming within the school setting with particular concern for health and safety. The code is designed to encourage a climate conducive to teaching and learning.

- Hats and other head coverings are not permitted unless for religious purposes or medical reasons
- Wear appropriate footwear. Flip flops are not permitted.
- No clothing advertising alcoholic beverages, smoking or illegal substances.
- No clothing with culturally offensive messages.
- No clothing with sexually suggestive pictures, sayings or slogans.
- No attire or body markings that demonstrate or suggest gang-related symbols or colors.

- No clothing that does not provide coverage of torso, undergarments and private parts, including see-through clothing
- Sunglasses or decorative glasses that are not prescribed by a doctor will not be allowed.

Any child that arrives at school in clothing that directly violates the NYCDOEs dress code policy will be taken to the pantry for a change of clothing.

Education and Academics

In each grade, all students take the subjects:

- Mathematics
- ELA
- Science
- Social studies

Other electives included during the school day:

- American Sign Language (ASL)
- Library
- Physical Education
- Health
- Technology/Keyboarding
- Visual Arts
- Theater

Library

Our school library is open Monday through Friday from 8:25 am - 2:45 pm. It has a large collection of books to support student learning, as well as recreational reading. Students may sign out all books and materials they wish to borrow from the library, except certain reference works, which do not circulate. Most books may be kept out for two weeks, but some are reserved for overnight use during periods of high demand. Students are responsible for all material they check out and must return books on time so that others may use them.

Parents, if you would like to personally browse the library, appointments are required and requests need to be emailed to the librarian, Elliot Andreopoulos at eandreopoulos@ps347.org.

Physical Education

All students are required by state law to participate in physical education unless certified by a physician as being incapable of such participation. * To guarantee freedom of movement, health, safety and protection, students are required to wear sneakers. If students do not wear sneakers, they will not be able to participate, which will affect their participation grade.

Students need a note from parent/guardian or physician to be excused from physical education. The note should be given to the teacher in the morning. Excuses for more than a few days must be from the physician.

Student Achievement

Report Cards

Report cards are sent home 2x times a year. Report card grades represent your progress towards achievement of state and national grade level standards, as determined by various assessments. The letter grade represents a numeric value. Please see the grade scale below.

Elementary School Grade Scale

- 4 - Excels in Standards
- 3 - Proficient
- 2 - Below Standards
- 1 - Well Below Standards

Middle School Grade Scale

- 93 + : Exceeds standards
(Pass)
- 79 - 92: Proficient (Meets standards)
(Pass)
- 73 - 78: Approaching standards
(Pass)
- 65 - 72: Below standards
(Pass)
- 55 - 64: Well-Below Standards
(Fail)

Concerns about your Child's Progress

When a parent is concerned about their child's academic progress, it is advised that they meet with the teacher to communicate their concern(s), and to develop a plan to address them. To schedule such a meeting, parents can email the teacher directly.

Field Trips

Teacher Teams plan field trips to enhance and extend the curriculum. In the event of academic or behavioral concerns, students may be kept from participating in the event. In these situations, an alternate educational activity will be provided.

While some trips involve costs for transportation and other fees, no child shall be excluded from a trip based on the inability to pay the costs.

Student Facing Discipline Chart

Infraction	Strike 1	Strike 2	Strike 3	Escalation
Eating in Class	Verbal Warning: Take Food	Final Warning: Take Food	Contact Home	Referral to Administration
Defiance AND/OR Disrespect	Verbal Warning	Conference and classroom consequences	Contact Home Possible Conference with Family.	Referral to Administration
Classroom Disruptions	Whole Class Reminder	Student conference and classroom consequences Teacher contacts home with student	Contact Home Possible Conference with Family.	Referral to Administration
Language Cursing	Whole Class Reminder	Student conference and classroom consequences	Contact Home Escalations: Lunch detention, etc..	Referral to Administration and Guidance Counselor
Offensive Language	Discussion Contact Home Official Report	Parent conference with social worker/ counselor(s), admin	Referral to counselor: Contact Home	Referral to Administration
Cell Phone/Earbuds	Reminder of policy Tech taken Returned at end of day by admin	Tech taken, admin called. Tech picked up by parent/guardian	Admin is called and conference with family	Referral to Administration
Dress Code	Discussion	Discussion	Referral to	Referral to

	Clothes Provided	Clothes Provide Contact Home	Administration	Administration
Play Fighting	Discussion Contact Home	Discussion Contact Home Classroom consequences: Lunch detention	Conference with student, teacher and admin.	Referral to Administration
Tech Misuses	Warning and reminder of policy	Classroom modification such as supervised use	No computer use for period of time Contact Home	Referral to Administration
Bullying	Teacher Discussion	Teacher and Admin Contact Home	Referral to Administration	Referral to Administration
Late to class/Unknown location/missing	Warning	Home Contact Limit Privileges	Home Contact, possible conference	Referral to Administration
Property Damage	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy
Drugs	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy
Weapons	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy
Physical aggression/violence	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy	Referral to Administration *consequences from NYC DOE Behavior Policy

School Services

Counseling

The counseling program here at PS 347 is organized to service the academic and social/emotional needs of our students and their parents. The services offered by the counselors range from:

- Individual counseling and support for students struggling academically, socially, or emotionally.
- Group counseling to ease transitions to school, develop essential organizational or social skills, or promote healthy social/emotional behaviors.

If you need assistance to deal with a problem causing you concern, please email your child's teacher for assistance.

Social Work

PS 347 social work program offers students a chance to reflect on this intense and sometimes confusing stage of development. Students, with parental consent, can participate in individual and group counseling opportunities that provide a warm and supportive atmosphere to address the multitude of challenges they face. The school social worker can also provide additional community resources.

Medical

Our school nurse is on duty from 8:00 am to 2:45 pm daily.

Some important facts for you and your parents to keep in mind:

- Students who have been sent home or have been sick with a fever, are NOT to return to school until they have been without a fever for 24 hours without medication or more based on the illness.
- Students who test positive for COVID-19 must be isolated at home for 5 days and can return to school on day 6 if they have no symptoms or symptoms are improving. They should wear a mask until day 10 after symptom onset or date of positive test, whichever is earlier. Masks may be removed during this period if the person has received two negative rapid tests 48 hours apart.
- Children with diarrhea should stay home until the diarrhea has stopped (stools are formed).
- Children who are vomiting should stay home until the vomiting has stopped.
- Medication to be given in school must be accompanied by a physician's order and a written request from a parent must be kept in the nurse's office.
- NYC Schools have a "No Head Lice" policy. Students who have live head lice are not allowed to go to school until they are lice-free. Students may return to school the day after treatment for head lice as long as there are no live lice upon re-inspection by designated school personnel. Students will be re-inspected by a school worker 14 days after the treatment to make sure there are no live head lice.
- Students with diagnosed strep throat or conjunctivitis will not be permitted to re-enter school until they have received prescribed treatment. The nurse must be contacted prior to returning to school.

- If you have a medical condition requiring adjustments in the school program, parents must notify the school nurse.

Food Services

New York City Public Schools offers free breakfast and lunch meals to all NYC public school students during the school year.

Lunch/Recess time is approximately 50 minutes long. The cafeteria serves a complete lunch OR you may bring your own lunch.

There are a few special rules about behavior in the cafeteria:

- Students are expected to arrive at the cafeteria on time.
- When lining up for lunch or snack, students are not allowed to save a place in line or cut.
- While eating lunch students must remain seated. There will be no more than twelve students sitting at a table.
- When finished with lunch, each student is responsible for cleaning his or her area.
- Do not take any food or drink out of the cafeteria.
- Assigned seats or lunch detention may be assigned for repeated misconduct in the cafeteria.

Student Discipline Policies

At PS 347, we understand that part of our job is to foster sound decision-making skills, and to support students in their efforts to regulate and manage their own behavior, emotions, and impulses. Especially during young adolescence, these are skills that must be explicitly taught and reinforced. This is a responsibility we embrace at PS 347.

The PS 347 Code of Conduct establishes rules and expectations for student behavior in school. These rules also establish consequences for when students violate these rules. We approach these violations with the students as opportunities to learn, and develop in the areas of self-regulation and decision-making. We use a number of interventions that increase in intensity to correct student misbehavior.

If the conduct is repeated, or if the learning process cannot continue, the student will be referred to an Administrator. The Administrator may assign one or more of the following:

1. Detention with the teacher
2. Administrative detention
3. Extended detention from
4. Parent/Guardian conference
5. Suspension

Extreme Behavior

Per the district code of conduct, an administrator may assign severe consequences for certain violations, including suspension or expulsion from school. These violations include:

- Smoking on school grounds or at any school-sponsored activity

- Using, possessing, or selling drugs or alcohol in school or on school grounds
- Fighting, roughhousing, or any activity which would likely result in injury to others
- Refusing to follow a staff directive; offensive language toward a staff member
- Threatening or assaulting another student or staff member (physically or verbally)
- Misusing safety equipment such as fire extinguishers and alarms
- Defacing, vandalizing, or stealing any property --- school or personal

General Information

Fire/Emergency Drills

One emergency drill is conducted each month, totaling 12 emergency drills a year. Emergency drills include building evacuations, and lock-down drills. It is critical that students remain quiet and follow the directions of the teacher throughout the course of every drill. Any student who misbehaves jeopardizes the safety of everyone around them.

Cell Phone/iPad

Students are to turn off their cell phone/ipad upon entering the building and hand them into the Supervising staff upon entry to the building. Phones will be kept in a lockbox with assigned numbers and returned to the students at dismissal (when students are leaving the building). If a cell phone/iPad is seen or rings while in the building, it will be confiscated and sent to the main office. Parents will be notified about consequences. PS 347 is not responsible for lost or stolen cell phones. If a parent needs to contact a child, parents should contact the main office and the message will be delivered to your child. If a child needs to contact the parent, they will do so with permission from staff and call from a school phone.

Visitors

All visitors must enter through the main doors of PS 347 on 23rd Street. For the safety of our staff and students, visitors must present photo identification and sign in at the security desk. Next, visitors must go to the main office to sign in and receive a visitor's pass. Student visitors are not permitted (unless pre-approved by an administrator) as a matter of safety and that they typically detract from the educational process.

All Signs Point to Success!

PS 347 does not discriminate on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, sexual orientation, gender, socio-economic status, or disability in its programs and activities.